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1. Have you personally taught Microhistory at university level? What kind of courses they were? What was the students' response to this course or these courses?

I have not taught Microhistory at university level. I have however been a student in a course on microhistory (taught by Sigurður Gylfi Magnússon in 1997) and wrote my bachelor thesis in the field of microhistory on published a book containing primary sources of microhistorical nature („Landsins útvöldu synir” in 2004). I am currently the director of the manuscript collection at the National and University Library of Iceland, where students in the field of microhistory (among others) frequently visit.

2. These courses formed parts of what module or unit of education? Were they compulsory or optional for students?

Optional in a bachelor program

3. In which languages have you taught these courses?

Does not apply

4. Do you think that there is interest from the part of students in being enrolled in an MA in Microhistory in English?

Yes, microhistory offers a exiting field for students as I gathered from my fellow students in 1997 and by the students that visit the manuscript collection in the National and University Library.

5. Do you personally intend to take part in teaching a joint international MA in Microhistory in English?

No, but perhaps assisting with archival research

6. Have you got colleagues who would take part in teaching in a joint international MA in Microhistory? Who are they? Have they explicitly declared their willingness or you just suppose that they might participate?

Yes, Sigurður Gylfi Magnússon, Már Jónsson, Kristján Mímisson, Þóra Pétursdóttir and Davíð Ólafsson

7-14

Does not apply

15. According to you, which courses should form parts of a joint international MA in Microhistory? Which subject areas should not be omitted from the curriculum?

a) Theoretical course in the fields of critical theory, anthropology and cultural studies (as those fields are often used for analysis in microhistory – and microhistory is interdisciplinary to some extent.)

b) Practical course in the frameworks and structure of local authorities and judicial system (as microhistory is often based on individual cases that clash with authorities)

c) Practical course in the uses of archival material (students have to learn how to access and find archival material, esp. material in official archives to know how to trace the case that they are studying)

d) Course on every day life, ecsp. on rural life in past times as those aspects are often unknown to students today.

16. Are you personally willing to teach any of these courses? Which one? And have you got colleagues in your university who are willing to teach any?

I might be a guest lecturer on the uses and access of archival material.

17. If so, would you teach an online course? Have you got experience in that? Is your institution technically prepared to make this possible?

Does not apply

18. Could you be personally involved in teaching a course (for example an online course or an intensive course, as a guest lecturer or in any other way) even if your institution abstains from this future cooperation?

Yes, as a guest lecturer on the uses and access of archival material

19. Which are the courses that your institution would be willing to take the responsibility for?

Perhaps a visit or short seminar on archival access, but I will have to take a better look at that.

20. How such a curriculum should be put together from the point of view of the students? Should they travel from one participating institution to the other spending each semester in a different country? Or should they stay at their degree-giving mother university and leave for other participating institutions for intensive courses? Maybe instead of travelling, the widespread use of online courses should be advocated? Should travelling to other institutions for a semester be offered to students as optional?

All of these possibilities are of interests.

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21. Which are the financial schemes applied to student and teacher mobility in your institution? Can we use it for the purposes of running an joint MA in Microhistory?

Does not apply

22. Please add your comment which you would like to make but have not yet had the chance to do so.

None