

Már Jónsson replies

Personal involvement

1. Have you personally taught Microhistory at university level? What kind of courses they were? What was the students' response to this course or these courses?

FOR SOME YEARS I WAS RESPONSIBLE FOR AN INTRODUCTORY COURSE ON METHODOLOGY AND THEORIES WITHIN HISTORICAL STUDIES AND THE HUMANITIES, WHERE MICROHISTORY WAS ONE OF THE MAIN THEMES. I AM NOW RESPONSIBLE FOR THE SAME KIND OF COURSE ON BA-LEVEL WHERE MICROHISTORY IS INTRODUCED AND DISCUSSED. I ALSO USE MICROHISTORY AS A PROMISING VENUE IN A COURSE ON EARLY-MODERN PALEOGRAPHY, TAUGHT EVERY SECOND YEAR.

2. These courses formed parts of what module or unit of education? Were they compulsory or optional for students?

COMPULSARY INTRODUCTORY COURSES FOR FIRST YEAR STUDENTS ON BA- AND MA-LEVEL

3. In which languages have you taught these courses?

ICELANDIC

4. Do you think that there is interest from the part of students in being enrolled in an MA in Microhistory in English?

NO WAY TO KNOW

5. Do you personally intend to take part in teaching a joint international MA in Microhistory in English?

YES

- 6.

Institutional involvement

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Contents and formalities

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16. Are you personally willing to teach any of these courses? Which one? And have you got colleagues in your university who are willing to teach any?

YES, whatever will be taught in Iceland.

17. If so, would you teach an online course? Have you got experience in that? Is your institution technically prepared to make this possible?

YES, but I have limited experience.

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